

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**April / May 2023**

**Time** 22 to 24 minutes (total) which includes 12 minutes' preparation time

**Paper reference**

**1CN0/2H**

## Chinese

(spoken Mandarin/spoken Cantonese)

**PAPER 2: Speaking in Chinese**

**Task 1: Role play Instructions to the teacher**  
(traditional characters)

**Higher Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.  
There must be no supplementary questions and no rephrasing.\*
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- The statements/questions may be repeated but no more than twice.

#### **\*For Cantonese only:**

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

### Information

- This is **STIMULUS HR1**.

Turn over ►

P72496A

©2023 Pearson Education Ltd.  
A:1/1/1/



P 7 2 4 9 6 A

  
**Pearson**

## STIMULUS HR1

### Topic: Who am I?

#### Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.\*

**\*For Cantonese only:**

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

#### Begin the role play with the following introduction.

***You are talking to a Chinese classmate who recently joined your school.***

|   |                                                                                                                           |
|---|---------------------------------------------------------------------------------------------------------------------------|
| 1 | 說說你最喜歡的一個家人。<br>Allow the candidate to say something about their favourite family member.                                 |
| 2 | 你為什麼喜歡他/她？<br>Allow the candidate to say why they like this person.                                                       |
| 3 | ！<br>上個週末，你和家人做了什麼？<br>Allow the candidate to say what they did with their family last weekend.                           |
| 4 | ？<br>你有問題要問我嗎？<br>Allow the candidate to ask who there is in your family.<br>Give an appropriate brief response.          |
| 5 | ？<br>你還有問題要問我嗎？<br>Allow the candidate to ask where you often go with your family.<br>Give an appropriate brief response. |



# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**April / May 2023**

**Time** 22 to 24 minutes (total) which includes 12 minutes' preparation time

**Paper reference**

**1CN0/2H**

## Chinese

(spoken Mandarin/spoken Cantonese)

**PAPER 2: Speaking in Chinese**

**Task 1: Role play Instructions to the teacher**  
(traditional characters)

**Higher Tier**

**You do not need any other materials.**

## Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.  
There must be no supplementary questions and no rephrasing.\*
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- The statements/questions may be repeated but no more than twice.

### \*For Cantonese only:

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

## Information

- This is **STIMULUS HR2**.

Turn over ►

P72496A

©2023 Pearson Education Ltd.  
A:1/1/1/



P 7 2 4 9 6 A



Pearson

## STIMULUS HR2

### Topic: Daily life

#### Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.\*

**\*For Cantonese only:**

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

#### Begin the role play with the following introduction.

***You are in a boutique in China. A shop assistant approaches.***

|   |                                                                                                                      |
|---|----------------------------------------------------------------------------------------------------------------------|
| 1 | 您好，我可以幫您什麼忙？<br>Allow the candidate to say they want to buy shoes.<br>好的。                                            |
| 2 | ！<br>您現在穿的鞋子很漂亮，花了多少錢？<br>Allow the candidate to tell you how much they paid for their shoes.                        |
| 3 | 您今天要買什麼樣的鞋子？<br>Allow the candidate to tell you what kind of shoes they want.<br>請試試這雙。                              |
| 4 | ？<br>您有問題要問我嗎？<br>Allow the candidate to ask if you have a bigger pair.<br>Give an appropriate brief response.       |
| 5 | ？<br>您還有問題要問我嗎？<br>Allow the candidate to ask if they can pay by credit card.<br>Give an appropriate brief response. |



# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**April / May 2023**

**Time** 22 to 24 minutes (total) which includes 12 minutes' preparation time

**Paper reference**

**1CN0/2H**

## Chinese

(spoken Mandarin/spoken Cantonese)

**PAPER 2: Speaking in Chinese**

**Task 1: Role play Instructions to the teacher**  
(traditional characters)

**Higher Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.  
There must be no supplementary questions and no rephrasing.\*
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- The statements/questions may be repeated but no more than twice.

#### **\*For Cantonese only:**

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

### Information

- This is **STIMULUS HR3**.

Turn over ►

P72496A

©2023 Pearson Education Ltd.  
A:1/1/1/



  
**Pearson**

## STIMULUS HR3

### Topic: Cultural life

#### Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.\*

**\*For Cantonese only:**

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

**Begin the role play with the following introduction.**

***You are registering with a library in Shanghai and are talking to the librarian.***

|   |                                                                                                                                        |
|---|----------------------------------------------------------------------------------------------------------------------------------------|
| 1 | 您喜歡看什麼書？<br>Allow the candidate to say two kinds of books they like to read.                                                           |
| 2 | 您為什麼喜歡看書？<br>Allow the candidate to say why they like reading.                                                                         |
| 3 | ！<br>您今年看了多少本書？<br>Allow the candidate to say how many books they have read this year.                                                 |
| 4 | ？<br>您有問題要問我嗎？<br>Allow the candidate to ask where the English books are.<br><i>Give an appropriate brief response.</i>                |
| 5 | ？<br>您還有問題要問我嗎？<br>Allow the candidate to ask if they can use a computer at the library.<br><i>Give an appropriate brief response.</i> |



# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**April / May 2023**

**Time** 22 to 24 minutes (total) which includes 12 minutes' preparation time

**Paper reference**

**1CN0/2H**

## Chinese

(spoken Mandarin/spoken Cantonese)

**PAPER 2: Speaking in Chinese**

**Task 1: Role play Instructions to the teacher**  
(traditional characters)

**Higher Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.  
There must be no supplementary questions and no rephrasing.\*
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- The statements/questions may be repeated but no more than twice.

#### **\*For Cantonese only:**

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

### Information

- This is **STIMULUS HR4**.

Turn over ►

P72496A

©2023 Pearson Education Ltd.  
A:1/1/1/



P 7 2 4 9 6 A

  
**Pearson**

## STIMULUS HR4

### Topic: Holidays

#### Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.\*

**\*For Cantonese only:**

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

#### Begin the role play with the following introduction.

*You are talking to your Chinese friend about a recent family holiday.*

|   |                                                                                                                        |
|---|------------------------------------------------------------------------------------------------------------------------|
| 1 | 說說你上個假期去的地方。<br>Allow the candidate to describe the place they went to on their last holiday.                          |
| 2 | 那個地方的天氣怎麼樣？<br>Allow the candidate to say what the weather is like there.                                              |
| 3 | ！<br>你在那裡做了什麼？<br>Allow the candidate to say what they did there.                                                      |
| 4 | ？<br>你有問題要問我嗎？<br>Allow the candidate to ask which country you like going to.<br>Give an appropriate brief response.   |
| 5 | ？<br>你還有問題要問我嗎？<br>Allow the candidate to ask who you often go travelling with.<br>Give an appropriate brief response. |

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**April / May 2023**

**Time** 22 to 24 minutes (total) which includes 12 minutes' preparation time

**Paper reference**

**1CN0/2H**

## Chinese

(spoken Mandarin/spoken Cantonese)

**PAPER 2: Speaking in Chinese**

**Task 1: Role play Instructions to the teacher**  
(traditional characters)

**Higher Tier**

**You do not need any other materials.**

## Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.  
There must be no supplementary questions and no rephrasing.\*
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- The statements/questions may be repeated but no more than twice.

### \*For Cantonese only:

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

## Information

- This is **STIMULUS HR5**.

Turn over ►

P72496A

©2023 Pearson Education Ltd.  
A:1/1/1/



P 7 2 4 9 6 A

  
**Pearson**

## STIMULUS HR5

### Topic: Travel and tourist transactions

#### Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.\*

**\*For Cantonese only:**

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

#### Begin the role play with the following introduction.

***You are at Guangzhou Airport. You ask for help at the counter.***

|   |                                                                                                                        |
|---|------------------------------------------------------------------------------------------------------------------------|
| 1 | 我可以幫您什麼忙？<br>Allow the candidate to say they cannot find their wallet/purse.                                           |
| 2 | 錢包是什麼樣的？<br>Allow the candidate to describe their wallet/purse.                                                        |
| 3 | ！<br>您的飛機到了多長時間了？<br>Allow the candidate to say how long ago their flight arrived.                                     |
| 4 | ？<br>您有問題要問我嗎？<br>Allow the candidate to ask if they can use your phone.<br><i>Give an appropriate brief response.</i> |
| 5 | ？<br>您還有問題要問我嗎？<br>Allow the candidate to ask where the restaurant is.<br><i>Give an appropriate brief response.</i>   |



# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**April / May 2023**

**Time** 22 to 24 minutes (total) which includes 12 minutes' preparation time

**Paper reference**

**1CN0/2H**

## Chinese

(spoken Mandarin/spoken Cantonese)

**PAPER 2: Speaking in Chinese**

**Task 1: Role play Instructions to the teacher**  
(traditional characters)

**Higher Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.  
There must be no supplementary questions and no rephrasing.\*
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- The statements/questions may be repeated but no more than twice.

#### **\*For Cantonese only:**

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

### Information

- This is **STIMULUS HR6**.

Turn over ►

P72496A

©2023 Pearson Education Ltd.  
A:1/1/1/



  
**Pearson**

## STIMULUS HR6

### Topic: Town, region and country

#### Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.\*

**\*For Cantonese only:**

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

#### Begin the role play with the following introduction.

***Your friend's family is considering moving to your area and wants to find out more.***

|   |                                                                                                                     |
|---|---------------------------------------------------------------------------------------------------------------------|
| 1 | 說說你住的地方。<br>Allow the candidate to describe the area they live in.                                                  |
| 2 | 你為什麼喜歡住在那裡？<br>Allow the candidate to say why they like living there.                                               |
| 3 | ！<br>上個月，那裡有什麼活動？<br>Allow the candidate to tell you what activities took place in the area last month.             |
| 4 | ？<br>你有問題要問我嗎？<br>Allow the candidate to ask where you are currently living.<br>Give an appropriate brief response. |
| 5 | ？<br>你還有問題要問我嗎？<br>Allow the candidate to ask what your neighbours are like.<br>Give an appropriate brief response. |

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**April / May 2023**

**Time** 22 to 24 minutes (total) which includes 12 minutes' preparation time

**Paper reference**

**1CN0/2H**

## Chinese

(spoken Mandarin/spoken Cantonese)

**PAPER 2: Speaking in Chinese**

**Task 1: Role play Instructions to the teacher**  
(traditional characters)

**Higher Tier**

**You do not need any other materials.**

## Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.  
There must be no supplementary questions and no rephrasing.\*
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- The statements/questions may be repeated but no more than twice.

### \*For Cantonese only:

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

## Information

- This is **STIMULUS HR7**.

Turn over ►

P72496A

©2023 Pearson Education Ltd.  
A:1/1/1/



P 7 2 4 9 6 A

  
**Pearson**

## STIMULUS HR7

### Topic: What school is like

#### Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.\*

**\*For Cantonese only:**

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

#### Begin the role play with the following introduction.

***You are talking to a friend who is thinking about changing schools. They are asking about your school.***

|   |                                                                                                                           |
|---|---------------------------------------------------------------------------------------------------------------------------|
| 1 | 說說你們的學校。<br>Allow the candidate to say something about their school.                                                      |
| 2 | 你們學校的作業怎麼樣？<br>Allow the candidate to comment on their homework.                                                          |
| 3 | ！<br>去年你參加了什麼活動？<br>Allow the candidate to say what activities they participated in last year.                            |
| 4 | ？<br>你有問題要問我嗎？<br>Allow the candidate to ask what your current school is like.<br>Give an appropriate brief response.     |
| 5 | ？<br>你還有問題要問我嗎？<br>Allow the candidate to ask why you want to attend their school.<br>Give an appropriate brief response. |



# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**April / May 2023**

**Time** 22 to 24 minutes (total) which includes 12 minutes' preparation time

**Paper reference**

**1CN0/2H**

## Chinese

(spoken Mandarin/spoken Cantonese)

**PAPER 2: Speaking in Chinese**

**Task 1: Role play Instructions to the teacher**  
(traditional characters)

**Higher Tier**

**You do not need any other materials.**

## Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.  
There must be no supplementary questions and no rephrasing.\*
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- The statements/questions may be repeated but no more than twice.

### \*For Cantonese only:

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

## Information

- This is **STIMULUS HR8**.

Turn over ►

P72496A

©2023 Pearson Education Ltd.  
A:1/1/1/



P 7 2 4 9 6 A

  
**Pearson**

## STIMULUS HR8

### Topic: School activities

#### Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.\*

**\*For Cantonese only:**

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

#### Begin the role play with the following introduction.

***You have an interview for a summer sports training camp.***

|   |                                                                                                                  |
|---|------------------------------------------------------------------------------------------------------------------|
| 1 | 在學校，您做哪兩個運動？<br>Allow the candidate to say two sports they do at school.                                         |
| 2 | ！<br>您做XX多長時間了？<br>Allow the candidate to say how long they have been doing XX (the first sport mentioned).      |
| 3 | 做運動有什麼好處？<br>Allow the candidate to tell you an advantage of doing sports.                                       |
| 4 | ？<br>您有問題要問我嗎？<br>Allow the candidate to ask when the summer camp starts.<br>Give an appropriate brief response. |
| 5 | ？<br>您還有問題要問我嗎？<br>Allow the candidate to ask whether they can take part.<br>Give an appropriate brief response. |



# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**April / May 2023**

**Time** 22 to 24 minutes (total) which includes 12 minutes' preparation time

**Paper reference**

**1CN0/2H**

## Chinese

(spoken Mandarin/spoken Cantonese)

**PAPER 2: Speaking in Chinese**

**Task 1: Role play Instructions to the teacher**  
(traditional characters)

**Higher Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.  
There must be no supplementary questions and no rephrasing.\*
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- The statements/questions may be repeated but no more than twice.

#### **\*For Cantonese only:**

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

### Information

- This is **STIMULUS HR9**.

Turn over ►

P72496A

©2023 Pearson Education Ltd.  
A:1/1/1/



P 7 2 4 9 6 A

  
**Pearson**

## STIMULUS HR9

### Topic: Ambitions

#### Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.\*

**\*For Cantonese only:**

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

#### Begin the role play with the following introduction.

*You are in Beijing on a summer language course. A different teacher comes to teach your class for the day. You talk to the teacher.*

|   |                                                                                                                                 |
|---|---------------------------------------------------------------------------------------------------------------------------------|
| 1 | 除了學中文，你還在北京做什麼？<br>Allow the candidate to say what they are doing in Beijing.                                                   |
| 2 | ！<br>你來北京多長時間了？<br>Allow the candidate to say how long they have been in Beijing.                                               |
| 3 | 你覺得這裡的中文課怎麼樣？<br>Allow the candidate to say what they think about their Chinese lessons.                                        |
| 4 | ？<br>你有問題要問我嗎？<br>Allow the candidate to ask where their teacher is.<br>他生病了，在家休息。                                              |
| 5 | ？<br>你還有問題要問我嗎？<br>Allow the candidate to ask whether they can go and see their teacher.<br>Give an appropriate brief response. |



# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**April / May 2023**

**Time** 22 to 24 minutes (total) which includes 12 minutes' preparation time

**Paper reference**

**1CN0/2H**

## Chinese

(spoken Mandarin/spoken Cantonese)

**PAPER 2: Speaking in Chinese**

**Task 1: Role play Instructions to the teacher**  
(traditional characters)

**Higher Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.  
There must be no supplementary questions and no rephrasing.\*
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- The statements/questions may be repeated but no more than twice.

#### **\*For Cantonese only:**

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

### Information

- This is **STIMULUS HR10**.

Turn over ►

P72496A

©2023 Pearson Education Ltd.  
A:1/1/1/



P 7 2 4 9 6 A

  
**Pearson**

## STIMULUS HR10

### Topic: Work

#### Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.\*

**\*For Cantonese only:**

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

#### Begin the role play with the following introduction.

*You are having an interview for a summer job in a pet shop.*

|   |                                                                                                                            |
|---|----------------------------------------------------------------------------------------------------------------------------|
| 1 | 您為什麼想在這個寵物店工作？<br>Allow the candidate to say why they want to work in this pet shop.                                       |
| 2 | 您是什麼樣的人？<br>Allow the candidate to say what kind of person they are.                                                       |
| 3 | ！<br>您有什麼工作經驗？<br>Allow the candidate to talk about their work experience.                                                 |
| 4 | ？<br>您有問題要問我嗎？<br>Allow the candidate to ask what time the pet shop opens.<br><i>Give an appropriate brief response.</i>   |
| 5 | ？<br>您還有問題要問我嗎？<br>Allow the candidate to ask what clothes they should wear.<br><i>Give an appropriate brief response.</i> |

